

Perspectives In Learning

Volume 11 | Number 1

Article 2

3-1-2010

Editorial Board

Follow this and additional works at: <http://csuepress.columbusstate.edu/pil>



Part of the [Curriculum and Instruction Commons](#), [Online and Distance Education Commons](#), [Scholarship of Teaching and Learning Commons](#), and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

(2010). Editorial Board. *Perspectives In Learning*, 11 (1). Retrieved from <http://csuepress.columbusstate.edu/pil/vol11/iss1/2>

This Editorial is brought to you for free and open access by CSU ePress. It has been accepted for inclusion in Perspectives In Learning by an authorized editor of CSU ePress.

Perspectives in Learning:

A Journal of the College of Education and Health Professions

Columbus State University

Spring 2010
Volume 11, Issue 1

Editor, Jan G. Burcham
Early Childhood Education
Columbus State University
4225 University Avenue
Columbus, GA 31907-5645

Editorial Board

Walter Breaux
Counseling, Foundations, & Educational Leadership
Columbus State University

Deirdre Greer
Teacher Education
Columbus State University

Tom Hackett
Counseling, Foundations, & Educational Leadership
Columbus State University

Clay Nicks
Physical Education & Exercise Science
Columbus State University

Donna Pascoe
Counseling, Foundations, & Educational Leadership
Columbus State University

Ellen Roberts
Associate Dean, College of Education
Columbus State University

INSTRUCTIONS TO CONTRIBUTORS Manuscripts are accepted as E-mail attachments in Word format to burcham_jan@colstate.edu. To facilitate the blind review process, the author(s) should only include identifying information on the cover page and a running head on the remaining pages. All manuscripts must be in APA format using 12 point, Times New Roman font in order to be considered for publication. The *Publication Manual* (6th ed.) of the American Psychological Association provides guidelines for manuscripts.

Manuscripts will be acknowledged upon receipt. The review process takes approximately three months. The author or principal author will be notified of the editorial decision. Manuscripts in the following categories are considered: original research studies, book reviews of books not more than two years old, and essays. Authors should identify the category for each submission.

In reviewing manuscripts, reviewers consider the general importance and interest of the manuscript to the journal's readers, originality, scientific soundness, and the degree to which conclusions are supported by data. Presentation, length, methods, data presentation, and statistical design are also considered. Manuscripts should be well written and free of errors.